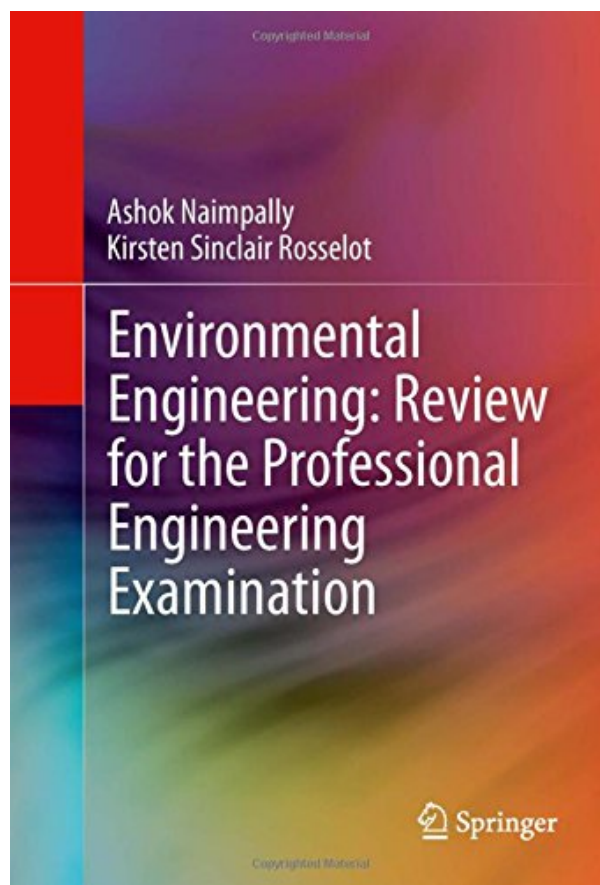
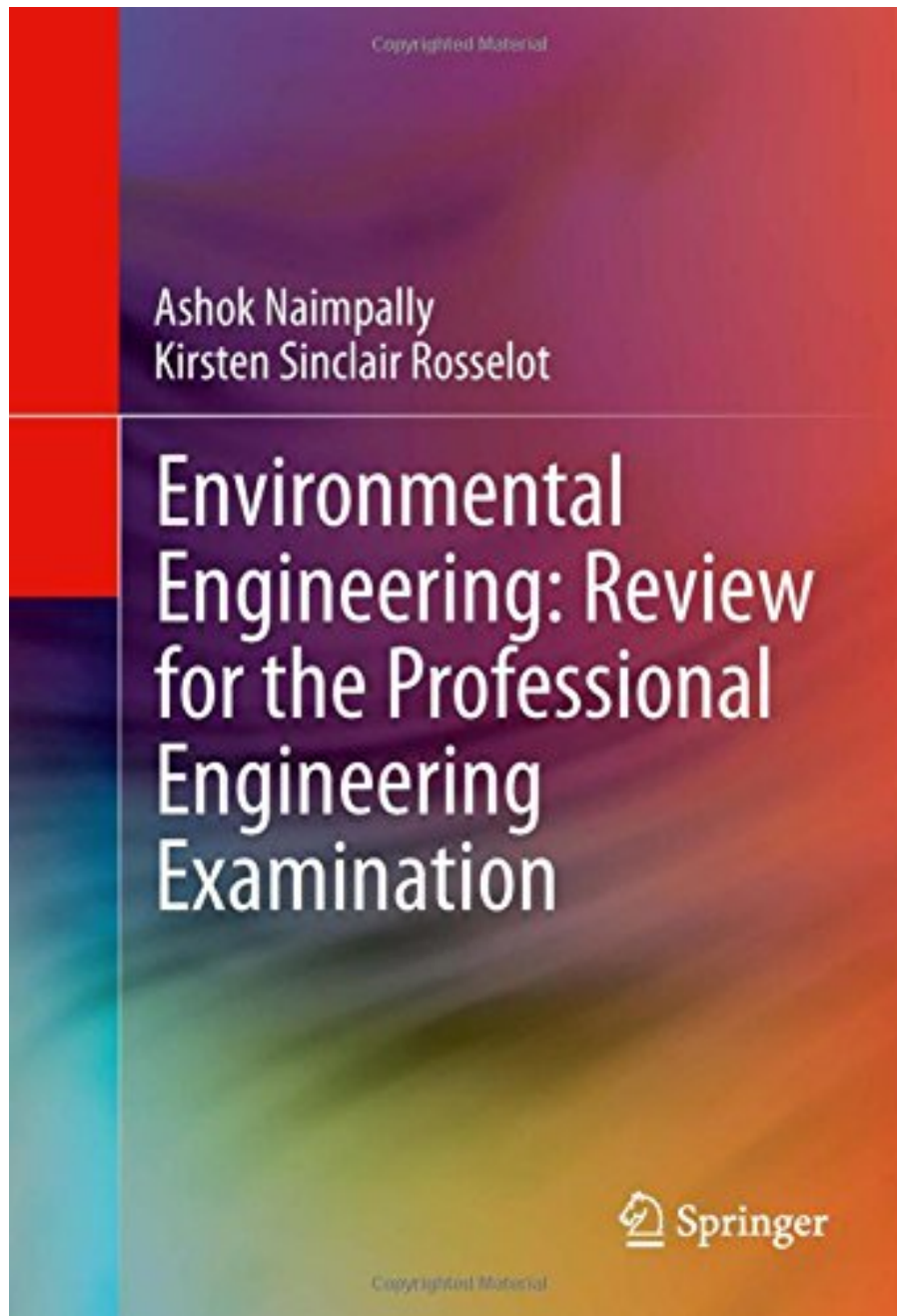


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From the Back Cover

- Summarizes the theoretical background of topics covered in the Principles and Practice of Engineering Examination in the area of Environmental Engineering.
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- Solid waste disposal, treatment, and recycling
- Hazardous waste minimization, treatment, and disposal
- Environmental assessments and emergency response
- Errors and uncertainty in environmental measurements

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ASHOK "ASH" V. NAIMPALLY ACADEMIC PREPARATION Ph.D. (Chemical Engineering) [1976] Syracuse University, Syracuse, New York 13210 Minor: Applied Math and Computer Science B. Tech (Chemical Engineering) [1969] Indian Institute of Technology, Bombay, India Top Ranked UNESCO-aided Technical University in Asia CONTINUING EDUCATION Harvard University Institute for Educational Management Management Development Program [Summer 1993] Cambridge, Massachusetts EXPERIENCE September 1999 - Present Coordinator, Environmental Technology, and Professor of Chemical Engineering and Environmental Technology, California State University, Long Beach, CA 90840 Teaching in the areas of: Air Pollution, Water Pollution, Solid Wastes, Fluid Mechanics and Thermodynamics. Also taught "Tests and Measurements" (Assessment) in the Educational Psychology Program. Program Evaluator for the Accreditation Board for Engineering and Technology. Conducting a seminar for Engineers from Industry at UCLA Extension (the continuing education arm of UCLA) since 1994. August 1998 - August 1999 Second Year American Council on Education Fellow (Special Assistant to the Provost), Office of the Provost, California State University, Long Beach, CA 90840 Program Evaluator for the Accreditation Board for Engineering and Technology. Attended training workshop in 1997 related to new criteria based on outcomes assessment. Evaluator of Distance Learning Programs, American Council on Education (ACE) College Credit Recommendation Service. Attended the training workshop at ACE in July 1999. Member, Exam Committee (Ch.E), National Council of Examiners for Engineering and Surveying. 1993 - August 1998 Director of Outreach and Enrichment at CSULB Southern California Coalition for Education in Manufacturing Engineering (SCCEME), and Professor of Chemical Engineering, California State University Long Beach (1993-96). Professorial duties in Chemical Engineering: Program Evaluator. 1989 - 1992 Professor, Department of Chemical Engineering, and Chair, Department of Chemical Engineering, California State University, Long Beach 90840

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This book will help the reader expand further into chemical engineering and become a licensed professional engineer (PE), which can offer a tremendous boost to one's career, as there are certain career opportunities available only to licensed engineers. Licensure demonstrates high standards of professionalism, knowledge, and ability.

Because of the work experience requirement, PE examinees have generally been out of school for some time. This book summarizes the theoretical background of topics covered in the exam, which will help potential examinees refresh their memories on subjects they may not have been exposed to since their undergraduate classes. Another advantage of using this book to prepare for the PE exam is that two or three "logical distractors" (answers that result from common mistakes) are included among the answer choices for each problem. The solutions to the problems also explain why the logical distractors are incorrect. Research has shown that this is an efficient teaching tool. Thus, the inclusion of these logical distractors and their explanations will give individuals a better foundation in the subject matter in a shorter period of time.

Although this book is intended primarily to help engineers prepare for the PE environmental engineering examination, it will also be useful in undergraduate engineering courses that cover environmental engineering topics.

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Too Many Mistakes to Count

By Evan

Do not do the practice exams in the back of the book unless you would like to pull out your hair from all the mathematical errors. My academic background is in geochemistry and I have read many related books and have never encountered such horrible answer manuals. This is my first impression of the 'Engineering Profession' and I am extremely displeased.

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